

2021-22 Texas Academic Performance Report (TAPR)

District Name: DEVINE ISD

Campus Name: DEVINE DAEP SCHOOL

Campus Number: 163901004

2022 Accountability Rating: Not Rated

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	72%	50%	-	50%	-	-	-	-	-	*	-	*	40%	*	-
	2021	67%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	51%	0%	-	0%	-	-	-	-	-	*	-	*	0%	*	-
	2021	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	8%	0%	-	0%	-	-	-	-	-	*	-	*	0%	*	-
	2021	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	76%	11%	-	11%	-	-	-	-	-	*	-	*	0%	*	-
	2021	71%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	50%	11%	-	11%	-	-	-	-	-	*	-	*	0%	*	-
	2021	57%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	3%	0%	-	0%	-	-	-	-	-	*	-	*	0%	*	-
	2021	11%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	80%	0%	-	0%	-	-	-	-	-	*	-	*	0%	*	-
	2021	73%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	41%	0%	-	0%	-	-	-	-	-	*	-	*	0%	*	-
	2021	41%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	19%	0%	-	0%	-	-	-	-	-	*	-	*	0%	*	-
	2021	23%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	88%	43%	-	43%	-	-	-	-	-	*	-	*	33%	*	-
	2021	82%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	51%	14%	-	14%	-	-	-	-	-	*	-	*	0%	*	-
	2021	55%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	12%	0%	-	0%	-	-	-	-	-	*	-	*	0%	*	-
	2021	22%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	94%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2021	88%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	76%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2021	69%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	49%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2021	43%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	24%	-	24%	-	-	-	-	-	19%	-	44%	17%	40%	-
At Meets Grade Level or Above	2022	48%	46%	6%	-	6%	-	-	-	-	-	0%	-	22%	0%	20%	-
At Masters Grade Level	2022	23%	19%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	77%	29%	-	29%	-	-	-	-	-	13%	-	50%	18%	*	-
At Meets Grade Level or Above	2022	53%	50%	6%	-	6%	-	-	-	-	-	0%	-	17%	0%	*	-
At Masters Grade Level	2022	25%	20%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	0%	-	0%	-	-	-	-	-	*	-	*	0%	*	-
At Meets Grade Level or Above	2022	42%	37%	0%	-	0%	-	-	-	-	-	*	-	*	0%	*	-
At Masters Grade Level	2022	20%	14%	0%	-	0%	-	-	-	-	-	*	-	*	0%	*	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	43%	-	43%	-	-	-	-	-	*	-	*	33%	*	-
At Meets Grade Level or Above	2022	47%	46%	14%	-	14%	-	-	-	-	-	*	-	*	0%	*	-
At Masters Grade Level	2022	21%	16%	0%	-	0%	-	-	-	-	-	*	-	*	0%	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2022	50%	53%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2022	30%	34%	*	-	*	-	-	-	-	-	*	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	69	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2019	69	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	68	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2019	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	70	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2019	68	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	24%	-	-	-	-	-	-	-	-	-	-	-	24%	-	-
	2021	67%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	46%	6%	-	-	-	-	-	-	-	-	-	-	-	6%	-	-
	2021	41%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	19%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2021	18%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	77%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
	2021	68%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	53%	50%	6%	-	-	-	-	-	-	-	-	-	-	-	6%	-	-
	2021	45%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	20%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2021	18%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2021	66%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	42%	37%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2021	37%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	20%	14%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2021	18%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	43%	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
	2021	71%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	46%	14%	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
	2021	44%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	16%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2021	20%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	73%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	53%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	49%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	29%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	68%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	69%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	70%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	68%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	96%	-	95%	100%	-	-	-	-	100%	-	91%	100%	93%	63%
Included in Accountability	93%	95%	35%	-	41%	0%	-	-	-	-	64%	-	20%	47%	17%	0%
Not Included in Accountability: Mobile	5%	4%	60%	-	53%	100%	-	-	-	-	36%	-	68%	53%	75%	50%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	-	-	-	-	0%	-	2%	0%	2%	13%
Not Tested	1%	0%	4%	-	5%	0%	-	-	-	-	0%	-	9%	0%	7%	38%
Absent	1%	0%	4%	-	5%	0%	-	-	-	-	0%	-	9%	0%	7%	38%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	98%	-	97%	100%	-	-	-	-	100%	-	95%	100%	96%	*
Included in Accountability	92%	95%	38%	-	45%	0%	-	-	-	-	62%	-	29%	46%	15%	*
Not Included in Accountability: Mobile	5%	4%	58%	-	50%	100%	-	-	-	-	38%	-	62%	54%	77%	*
Not Included in Accountability: Other Exclusions	2%	1%	2%	-	3%	0%	-	-	-	-	0%	-	5%	0%	4%	*
Not Tested	1%	0%	2%	-	3%	0%	-	-	-	-	0%	-	5%	0%	4%	*
Absent	1%	0%	2%	-	3%	0%	-	-	-	-	0%	-	5%	0%	4%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	95%	-	94%	*	-	-	-	-	100%	-	89%	100%	92%	*
Included in Accountability	93%	96%	37%	-	44%	*	-	-	-	-	60%	-	22%	50%	23%	*
Not Included in Accountability: Mobile	5%	4%	58%	-	50%	*	-	-	-	-	40%	-	67%	50%	69%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	0%	5%	-	6%	*	-	-	-	-	0%	-	11%	0%	8%	*
Absent	1%	0%	5%	-	6%	*	-	-	-	-	0%	-	11%	0%	8%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	94%	-	94%	*	-	-	-	-	100%	-	83%	100%	91%	*
Included in Accountability	93%	94%	39%	-	44%	*	-	-	-	-	80%	-	17%	50%	27%	*
Not Included in Accountability: Mobile	4%	5%	56%	-	50%	*	-	-	-	-	20%	-	67%	50%	64%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	2%	0%	6%	-	6%	*	-	-	-	-	0%	-	17%	0%	9%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	6%	-	6%	*	-	-	-	-	0%	-	17%	0%	9%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	92%	-	90%	*	-	-	-	-	*	-	88%	100%	89%	*
Included in Accountability	94%	95%	15%	-	20%	*	-	-	-	-	*	-	0%	40%	0%	*
Not Included in Accountability: Mobile	4%	4%	77%	-	70%	*	-	-	-	-	*	-	88%	60%	89%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	2%	0%	8%	-	10%	*	-	-	-	-	*	-	13%	0%	11%	*
Absent	1%	0%	8%	-	10%	*	-	-	-	-	*	-	13%	0%	11%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Included in Accountability	83%	92%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Mobile	3%	5%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Not Tested	12%	3%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Absent	2%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Other	10%	2%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading																
Assessment Participant	89%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Included in Accountability	83%	92%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Mobile	3%	5%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Other Exclusions	3%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Not Tested	11%	3%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Absent	2%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Other	10%	2%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Social Studies																
Assessment Participant	87%	99%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Included in Accountability	84%	96%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Not Included in Accountability: Mobile	3%	4%	*	-	*	-	-	-	-	-	*	-	-	*	-	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Not Tested	13%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Absent	3%	0%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Other	10%	1%	*	-	*	-	-	-	-	-	*	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.1%	74.3%	-	75.3%	*	-	-	-	-	*	76.8%	-
2019-20	98.3%	98.7%	*	-	*	*	-	-	-	-	*	*	*
Chronic Absenteeism													
2020-21	15.0%	13.1%	68.3%	-	71.4%	50.0%	-	-	-	-	70.0%	62.1%	-
2019-20	6.7%	5.1%	26.1%	-	22.2%	40.0%	-	-	-	-	*	13.3%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2019-20	0.5%	0.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	1.6%	0.7%	0.0%	-	0.0%	*	-	-	-	-	-	*	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.0%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	77.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	83.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	70.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	76.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	150	358,842
By Ethnicity:				
African American	-	-	1	44,018
Hispanic	-	-	89	183,306
White	-	-	59	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	1	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	729
Foundation H.S. Program (No Endorsement)	-	-	43	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	104	287,316
Special Education Graduates	-	-	11	31,028
Economically Disadvantaged Graduates	-	-	67	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	77	155,884
CTE Completers	-	-	39	99,076

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	34.5%	56.8%	-	57.6%	*	-	-	-	-	20.0%	47.4%	-
	2019-20	46.3%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	16.3%	15.9%	65.6%	-	65.5%	*	-	-	-	-	*	52.9%	-
	2019-20	18.2%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.3%	18.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
	2019-20	20.7%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.6%	19.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
	2019-20	22.4%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2020-21	22.8%	17.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
	2019-20	24.6%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	36.9%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	42.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	15	100.0%	1,961	5,402,928	15	100.0%	1,965	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	4.4%	4.1%	0	0.0%	4.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.6%	0	0.0%	1.2%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.5%	0	0.0%	3.3%	3.5%
Kindergarten	0	0.0%	7.5%	6.8%	0	0.0%	7.5%	6.8%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.8%
Grade 9	3	20.0%	7.6%	8.8%	3	20.0%	7.6%	8.8%
Grade 10	4	26.7%	7.4%	7.6%	4	26.7%	7.4%	7.5%
Grade 11	5	33.3%	7.5%	7.2%	5	33.3%	7.5%	7.2%
Grade 12	3	20.0%	6.0%	6.7%	3	20.0%	6.0%	6.7%
Ethnic Distribution:								
African American	0	0.0%	0.3%	12.8%	0	0.0%	0.3%	12.8%
Hispanic	14	93.3%	66.9%	52.8%	14	93.3%	66.9%	52.7%
White	1	6.7%	31.0%	26.3%	1	6.7%	31.0%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.1%	4.8%	0	0.0%	0.1%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	1.3%	2.9%	0	0.0%	1.3%	2.9%
Sex:								
Female	5	33.3%	48.0%	48.9%	5	33.3%	48.0%	48.8%
Male	10	66.7%	52.0%	51.1%	10	66.7%	52.0%	51.2%
Economically Disadvantaged	6	40.0%	62.9%	60.7%	6	40.0%	62.8%	60.6%
Non-Educationally Disadvantaged	9	60.0%	37.1%	39.3%	9	60.0%	37.2%	39.4%
Section 504 Students	3	20.0%	11.9%	7.4%	3	20.0%	11.9%	7.4%
EB Students/EL	0	0.0%	5.3%	21.7%	0	0.0%	5.3%	21.7%
Students w/ Disciplinary Placements (2020-21)	1	2.3%	1.1%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	7.5%	5.0%	0	0.0%	7.5%	5.0%
Foster Care	0	0.0%	0.6%	0.3%	0	0.0%	0.6%	0.3%
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%
Immigrant	0	0.0%	0.6%	2.0%	0	0.0%	0.6%	2.0%
Migrant	3	20.0%	0.7%	0.3%	3	20.0%	0.7%	0.3%
Title I	0	0.0%	47.8%	64.3%	0	0.0%	47.8%	64.3%
Military Connected	0	0.0%	7.4%	3.3%	0	0.0%	7.4%	3.3%
At-Risk	7	46.7%	45.2%	53.5%	7	46.7%	45.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	4.9%	21.9%	0	0.0%	4.9%	21.8%
Career and Technical Education	0	0.0%	23.9%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	83.2%	71.0%				
Gifted and Talented Education	0	0.0%	5.4%	8.0%	0	0.0%	5.3%	8.0%
Special Education	4	26.7%	15.2%	11.6%	4	26.7%	15.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	34.2%	43.0%				
Students with Physical Disabilities	0	0.0%	36.6%	20.8%				
Students with Autism	0	0.0%	9.7%	14.7%				
Students with Behavioral Disabilities	*	*	17.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	43	97.7%	16.8%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.1%	2.5%				
Hispanic	37	84.1%	11.9%	6.6%				
White	6	13.6%	4.5%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	100.0%	20.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	-	19.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	33	100.0%	18.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	13.6%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.7%	1.9%	-	0.0%	5.2%
Grade 1	-	4.2%	2.9%	-	25.9%	4.2%
Grade 2	-	1.9%	1.7%	-	4.2%	2.2%
Grade 3	-	1.7%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	1.6%	0.6%	-	0.0%	0.6%
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	0.8%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	25.2	18.7
Grade 1	-	22.8	18.7
Grade 2	-	25.8	18.6
Grade 3	-	20.3	18.7
Grade 4	-	20.3	18.8
Grade 5	-	19.8	20.2
Grade 6	-	19.6	19.2
Secondary:			
English/Language Arts	1.9	13.6	16.3
Foreign Languages	1.6	17.8	18.4
Mathematics	1.9	14.0	17.5
Science	1.6	15.1	18.5
Social Studies	1.5	16.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	2.8	100.0%	100.0%	100.0%
Professional Staff:	2.0	70.4%	62.3%	64.1%
Teachers	1.0	34.9%	47.6%	49.3%
Professional Support	0.0	0.0%	9.5%	10.7%
Campus Administration (School Leadership)	1.0	35.5%	3.8%	2.9%
Educational Aides:	0.8	29.6%	17.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	0.0	n/a	5.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	1.8	64.5%	41.0%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	1.0	100.0%	26.5%	28.9%
White	0.0	0.0%	72.8%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	1.0	100.0%	26.5%	24.1%
Females	0.0	0.0%	73.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	1.0	100.0%	76.4%	72.6%
Masters	0.0	0.0%	23.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.9%
1-5 Years Experience	0.0	0.0%	15.0%	26.7%
6-10 Years Experience	0.0	0.0%	16.1%	20.6%
11-20 Years Experience	0.0	0.0%	35.2%	28.6%
21-30 Years Experience	1.0	100.0%	23.3%	13.2%
Over 30 Years Experience	0.0	0.0%	5.2%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.4	6.3
Average Years Experience of Principals with District	2.0	7.6	5.4
Average Years Experience of Assistant Principals	0.0	6.2	5.5
Average Years Experience of Assistant Principals with District	0.0	6.0	4.8
Average Years Experience of Teachers:	23.0	14.7	11.1
Average Years Experience of Teachers with District:	8.0	9.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,673	\$51,054
1-5 Years Experience	-	\$48,754	\$54,577
6-10 Years Experience	-	\$53,321	\$57,746
11-20 Years Experience	-	\$55,609	\$61,377
21-30 Years Experience	\$59,663	\$60,411	\$65,949
Over 30 Years Experience	-	\$70,215	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,663	\$55,620	\$58,887
Professional Support	-	\$62,839	\$69,505
Campus Administration (School Leadership)	\$77,419	\$86,670	\$84,990
Instructional Staff Percent:	n/a	64.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.1	5.5%	7.2%	5.2%
Compensatory Education	0.0	0.0%	9.1%	3.0%
Gifted and Talented Education	0.0	0.0%	4.5%	1.7%
Regular Education	0.9	94.5%	69.1%	70.8%
Special Education	0.0	0.0%	10.2%	9.6%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
DEVINE DAEP SCHOOL (163901004) - DEVINE ISD - MEDINA COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)